

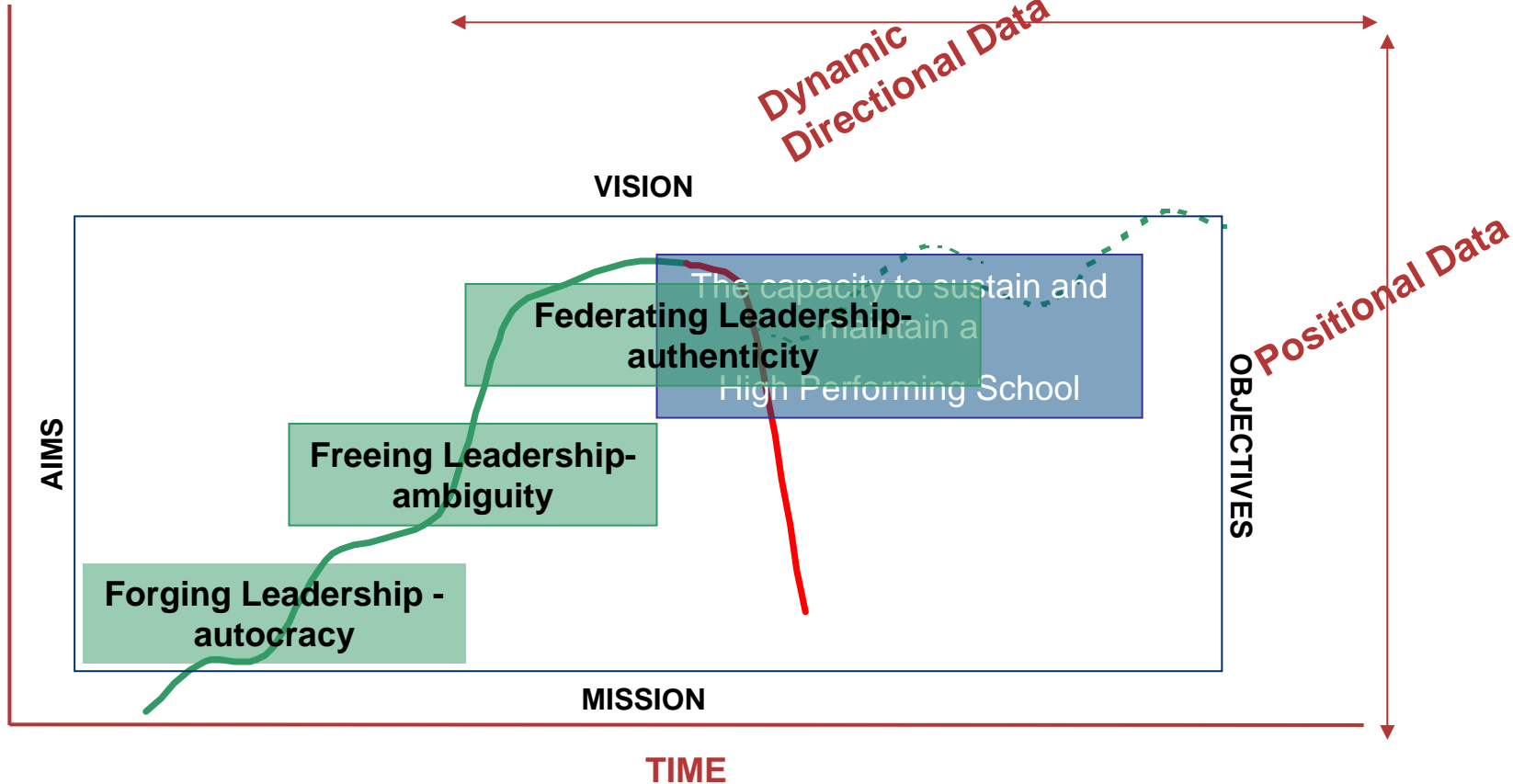
St Clement's Infant & Bethany Junior Schools Federation - Context

- Total 580 pupils – split site, contrasting cultures
- High level deprivation, crime rate, multi-agency involvement....
- Extended school activities
- Vision - values
- “We’re learning for life!”
- Professional Learning Community
- Breaking barriers to learning – children and adults
- Building leadership capacity

The Performance Profile

A new map of performance

P
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E



In 3 years' time.....

- The schools of choice
- Energised, enthusiastic, aspirational learning community
- Shared values, shared vision, common goals
- High quality education/high expectations throughout
- Staff development across the Federation
- Cross-phase working groups
- Integrated administration
- Joint projects/events
- Transfer
- Clear communication with all stakeholders – integrated 'e-learning' platform and management information system
- On-site multi-agency support and lifelong learning
- WOW factor
- Schools 'on the map' leading/informing national policy on federation

“Here is Edward Bear, coming downstairs now, bump, bump, bump, on the back of his head behind Christopher Robin. It is, as far as he knows, the only way of coming downstairs, but somewhere he feels there is another way, if only he could stop for a moment and think of it.”

A A Milne

Professional Learning Groups

- Teaching and Learning
- Achievement and Inclusion
- Community



**I'm sorry Luke but we have to
stick to the National Curriculum**