

Carmel RC Technology College Darlington

Every child is unique

Each school year is critical

Every child needs to develop and experience success every year of their school life

Every child needs access to consistent adult support

A coherent approach to progress
every year of the child's
experience is key to their success



The Strategy.....

- All staff to share common knowledge base on recent Teaching and Learning strategies. The quality of the whole learning experience is vital.
- Assessment for Learning key and must be in place
- Form tutors to take on role as Learning mentors
- Heads of Year to become Leaders of Learning
- Progress tracked from entry to exit.
- Data used to support and inform learning.



Assessment

Principle: Assessment must have a purpose

Principle: Teachers must assess using clear, shared and objective criteria, providing clear written feedback to pupils.

Principle: All staff and pupils know what they are aiming for and have ownership and responsibility for their part in the journey

Principle: No pupil should fail to perform, without this being identified and the causes addressed

Principle: All teachers should have easy access to progress/performance data, in order to manage progress, identify underperformance and analyse their own performance



Data can paint a picture

Subject	Baseline	Autumn	Progress	Target	Hmk	Beha	Org	Comment
RE %		78			A	A	B	Works really hard
Maths	5b	6C	Met	6C	A	A	A	Excellent in mathematics
Science	5b	6C	Met	6C	A	A	A	Difficulties in group work
Art	4c	4C	Stat	4A	C	A	B	Does not enjoy. Need to try to engage with the class in activities
DT	3A	5A	Met	4B	A	A	A	Enjoying Graphics!
Geography	4A	6A	Met	5B	A	A	A	Exceptional! David has shown wonderful interest
ICT	3C	3C	Stat	3A	A	A	A	Very under confident compared to peers
Music	5A	6C	Twds	6B	A	A	A	Outstanding performances w Keyboard
PE	3C	3C	Stat	3A		A	B	Finding team games v difficult. I am encouraging to join in w Badminton at lunch times

